



SC Annual School Report Card Summary

Edith L Frierson Elementary

Charleston

Grades: PK-6

Enrollment: 140

Principal: Blondell B. Adams

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	NI
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

11

BELOW AVERAGE

57

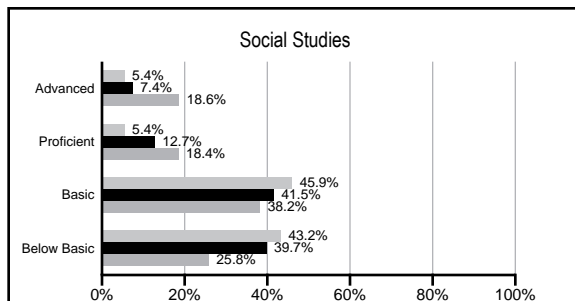
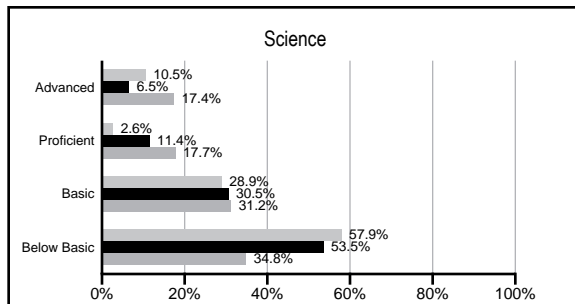
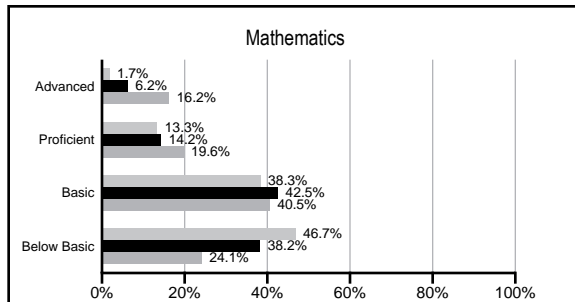
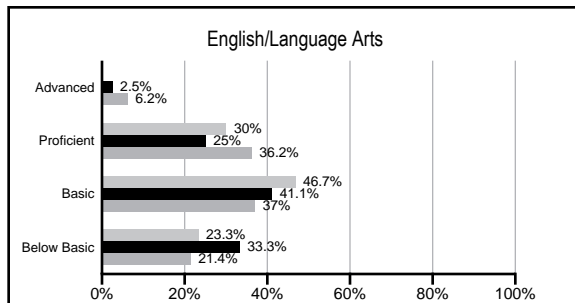
AT-RISK

57

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



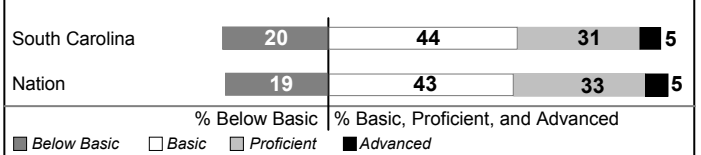
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edith L Frierson Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=140)				
Retention rate	0.0%	No Change	3.1%	2.3%
Attendance rate	95.9%	Down from 96.8%	96.0%	96.3%
Eligible for gifted and talented	2.9%	Down from 3.1%	3.1%	10.4%
With disabilities other than speech	12.6%	Up from 11.6%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	58.3%	Up from 53.8%	54.0%	56.7%
Continuing contract teachers	100.0%	No Change	69.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.5%	No Change	82.7%	86.4%
Teacher attendance rate	96.1%	Up from 95.8%	95.0%	94.9%
Average teacher salary	\$50,334	Up 7.5%	\$43,737	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 2.5%	0.5%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Up from 12.7 to 1	16.5 to 1	18.5 to 1
Prime instructional time	91.7%	Down from 92.0%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$12,774	Up 1.9%	\$8,158	\$7,052
Percent of expenditures for instruction*	64.0%	Up from 58.7%	68.5%	69.1%
Percent of expenditures for teacher salaries*	50.5%	Down from 56.9%	61.1%	64.2%
% of AYP objectives met	53.8%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	15	11
Percent satisfied with learning environment	100.0%	86.7%	90.9%
Percent satisfied with social and physical environment	100.0%	100.0%	90.9%
Percent satisfied with school-home relations	100.0%	93.3%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We continue to embrace the concept, “It takes a village to raise a child.” Our parents, mentors, volunteers and community members are assisting us in every way to make this happen successfully. In preparing to serve our children, much analyzing of our performance of the past year was done. In working to satisfy our insatiable need to excel, we made what we believe to be significant changes. In keeping with our focus, we added best practices to our reading and math programs. We raised the bar for our children in all academic areas of instruction. We included all children by implementing hands-on approaches to science. Our teachers are constantly involved in training to promote acceleration for all.

To prepare for our children’s educational success, teachers and staff plan together. They can often be found discussing alternative strategies to help students succeed. They know the importance of parental input and, therefore, continue to seek parental involvement. We are grateful to our parents for supporting us by coming in for conferences, working with their children, and supporting school activities.

Our volunteers and mentors assist us in helping our children understand the value of giving and helping others. They also help our children to see their individual talents. We appreciate them, love them, and thank them for their untiring support.

All communities can boast of something that is uniquely theirs, and ours is the support and help we continue to receive from our Faith Community. Our Faith Community helps to instill values and build character as well as reward our students for success. We say to them, thank you.

Our main goal will continue to be to help all of our children become lifelong learners and productive citizens of the world.

Blondell B. Adams, Principal
Deborah Johnson, School Improvement Council Chair

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